



Division of Fine Arts
Evidence of Teaching Effectiveness

Checklist ✓

Faculty Member:

<i>Standards</i>	<i>Finding</i>	<i>Yearly Assessment Results</i>				<i>Standards</i>	<i>Finding</i>
		Year 4 (10-11)	Year 3 (11-12)	Year 2 (12-13)	Year 1 (13-14)		
<i>Teaching Meets Expectations</i>	✓					<i>Teaching Exceeds Expectations</i>	
Meeting each scheduled Class for the scheduled Period of time,	✓					Receiving an award for teaching,	
Meeting Required office hours,	✓					Assuming an Overload	
Engaging in course planning and development,	✓					Developing new Courses/lab	
Advising Major and minor students,	✓					Mentoring students	
Improving teaching skills Through professional Development,	✓					Receiving a , Teaching-related grant,	
Carrying a full Load.	✓					Offering an uncompensated Independent study,	
						Conducting voluntary supplemental instruction , Sessions outside of class or office hours,	
						Invited as an expert in the field to serve as a guest lecturer,	
		Mean: N=	Mean: N=	Mean: N=	Mean: N=	Rated "excellent" or "exceeding Expectations" for student evaluations	
Last completed		*	*	*	*	Rated "excellent" or "exceeding Expectations" for peer evaluations (2008)	
						Rated "excellent" or "exceeding Expectations" for Supervisor Evaluations	

*Assessment and data are not provided or was not performed