

IGS 200: The Ancient World	Content Standards Met (Liberal Education and America's Promise: LEAP)	Introduced	Reinforced	Practiced	Proficient and Assessed
Students will be able to identify and explain points of similarity and difference in content, symbolism, and theme among creation accounts from a variety of cultures.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Students will be able to identify and explain common and dissimilar elements in plot, character, use of literary devices such as irony, metaphor, symbolism, and theme in selected heroic literature of the ancient world.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Students will be able to identify the main ideas and interests of pre-Socratic philosophers and describe the interconnections and developments among their ideas and interest	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Students will be able to compare, contrast, and explain perspectives on leadership in the ancient world as presented in works of literature, history, and philosophy.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
IGS 201: The Convergence of Cultures from Late Antiquity to the Renaissance	Content Standards Met (Liberal Education and America's Promise: LEAP)	Introduced	Reinforced	Practiced	Proficient and Assessed
Using excerpts from original source texts in English translation, students will learn to	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and	Yes	Yes		Assessed

inquire critically and analyze key relationships between various religious traditions in late antiquity.	Practical Skills D. Integrative and Applied Learning				
Using excerpts from original source texts in English translation, students will learn to inquire critically and analyze philosophical and literary texts.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Using excerpts from original source texts in English translation, students will learn to explain fundamental elements in the relation between faith and reason.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Students will learn to identify and explain fundamental issues behind the Protestant Reformation.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed

Curriculum Map for Course SLO Alignment with Content Standards

IGS 300: The Modern World	Content Standards Met (Liberal Education and America's Promise: LEAP)	Introduced	Reinforced	Practiced	Proficient and Assessed
Using excerpts from primary texts of political thinkers, the student will identify and explain the basic differences between liberal democratic, communistic, and fascist theories of government.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Using excerpts from African-American civil rights leaders and feminist thinkers/writers, the student will identify and explain key elements of social injustice.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Using excerpts from original writings of scientists, the student will identify and explain key elements of evolutionary biology and depth psychology.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed

IGS 301: African Studies	Content Standards Met (Liberal Education and America's Promise: LEAP)	Introduced	Reinforced	Practiced	Proficient and Assessed
Through analysis of diverse interpretations of historical events and environmental evidence students will deconstruct prevailing perceptions of Africa as isolated from and inferior to the rest of the world until the era of European exploration..	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Utilizing evidentiary historical sources, students will discuss and evaluate Africa's contributions to other world civilizations by identifying trade and religious activities that assess the continent's participation in global exchange of ideas and goods.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Through critique of the praxis of African intellectuals and activists, students will learn to apply fundamental theoretical frameworks to analyze decolonization and freedom movements on the African continent.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed

IGS 302: Studies in Asian Cultures	Content Standards Met (Liberal Education and America's Promise: LEAP)	Introduced	Reinforced	Practiced	Proficient and Assessed
Students will identify and define basic historical epochs of selected Asian civilizations.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes		Assessed
Using excerpts from original source texts in English translation, students will identify and explain fundamental ideas of religious thought in selected Asian cultures.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Students will identify and explain fundamental aspects of cultural-religious influences upon contemporary Asian political developments	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed

IGS 304: The African-American Experience	Content Standards Met (Liberal Education and America's Promise: LEAP)	Introduced	Reinforced	Practiced	Proficient and Assessed
Students will analyze critical race theorists in order to explain theories of racial construction in the modern era.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Utilizing evidentiary historical sources, students will discuss and evaluate how the intersection of race, class and gender as factors of analysis impacts and influences the lives of African Americans from the modern era (1400) to the present.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Through critique of the praxis of African American intellectuals and activists, students will learn to apply fundamental theoretical frameworks to analyze the African American experience.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed

IGS 305: The Latino Experience	Content Standards Met (Liberal Education and America's Promise: LEAP)	Introduced	Reinforced	Practiced	Proficient and Assessed
Students will identify both contributions that Mexican-Americans make to American society and also obstacles that sometimes hinder their successful integration into that society.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes		Assessed
Students will identify both contributions that one Latino group other than Mexican-Americans makes to American society and also obstacles that sometimes hinder successful integration of that group into that society.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Students will identify multiple challenges that Latino immigration poses to American communities.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed
Students will learn to identify and explain fundamental issues behind the Protestant Reformation.	A. Knowledge of Human Cultures and the Physical and Natural World B. Intellectual and Practical Skills C. Personal and Social Responsibility D. Integrative and Applied Learning	Yes	Yes	Yes	Assessed