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**Upcoming Events**

- Continued Professional Development Training is coming in July
- **Welcome Back Students** Activities for Fall 2009: **August 18**
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***Congratulations and a Big "Thank You" to our KSU Student Ambassadors!***  
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***Project Graduate Completes Banner Year***  
*23 Kentucky State University Project Graduate candidates receive diplomas*

KSU's Project Graduate is an outreach effort to engage and graduate returning adult students. The project recently graduated its second cohort of candidates, and this issue of *News and Notes* provides features on those candidates. According to Dr. Roosevelt Shelton, Associate Vice President of Enrollment Management, "the program model is aligned with KSU's emerging one-stop-shop concept." He serves as the campus project director and was charged with developing and implementing Project Graduate on the KSU campus. Mrs. Juanita Burrell, Transfer Coordinator, serves as a stalwart to the program (recruiter, advisor, transcript oversight, etc.), and Dr. Thomas McPartland and Dr. Tucker Landy collaborate with her in evaluating candidate transcripts, as they regard lib-

eral studies degree options.

"The guiding principles of the program emerged from our Campus Action Plan, and require coordination of a multitude of services, processes, and units," adds Shelton. "It's critical that our candidates have a strong advocate, and Mrs. Burrell is exactly that." Burrell says that she brings a great degree of empathy to her work with the project. "Several years ago I also was an adult learner, aspiring to complete my degree, and I simply want to pass on the opportunity for access and to realize one's dreams of degree attainment."

The amount of interest generated by the project continues to grow. Shelton cautions that, "our primary challenges remain twofold: financing their return to KSU and allocating credit for their valuable life and pro-

fessional experiences."

"We are certainly hopeful that funding to bridge financial gaps will be forthcoming from the Council on Postsecondary Education, and we are aggressively pursuing strategies that expand credit-for-life experiences."



*Members of the KSU Project Graduate Class of 2009*

***Graduates Extol the Value of New Program***

**Mellisa Benton**

For Melissa Benton, it was a way to peel away the layers of guilt and frustration she carried for almost 30 years. For Arthur Box, it was an ultimate high, akin to winning the National Basketball Championship his freshman year. For Gregg Muravchick, it was a way to show his children and grandchildren the importance of education.

For all of the 23 Kentucky State University Project Graduate graduates, receiving their diplomas after postponing their education for many years was a relief and a fresh start. Now, the graduates say all doors are open to them. They can pursue an advanced degree, apply for a position that seemed out of reach or finally feel comfortable encouraging

others to pursue higher education.

Plus, the students learned more about themselves in the process. They gained confidence, discipline, focus and respect from their peers, families and friends.

Project Graduate was a state-wide initiative launched in 2007 by the Kentucky Council on

### ***KSU Graduates: Finishing What They Started***



***Melissa Benton,  
Project Graduate Class of  
2009***

Postsecondary Education to help increase the number of Kentucky residents who have their bachelor's degree. The program targets students who earned at least 90 credit hours before they left college.

At KSU, more than 450 students who qualified were informed of the program via postcards, letters, e-mails, Christmas cards, radio advertisements, the university Web site or word of mouth.

Once prospective students contact the university, they meet with Burrell. She pulls their transcripts, reviews their records, helps them target the classes they need to complete and enrolls them in the univer-

sity.

She also links them to other services on campus, such as Roberta Mason, who helps older students find areas of their careers or lives that would translate into course credit. Burrell helps the students find plans and ways to pay off their student debt so they are eligible to re-enroll. She also is a cheerleader for the students, helping them every step of the way.

"We want to be a one-stop shop for students," Burrell says. "We work with them from the time they fill out an application to the time they walk across the stage."

The students are put on a fast track degree completer pro-

gram. While two of the 120 enrolled in the program are resuming their studies in the major they left, most are so close to obtaining a liberal studies degree that the Project Graduate staff encourages the students to finish their liberal studies degree and then return later to get their specific degree. Many have the necessary number of credits to graduate, but they are lacking core classes and required courses such as foreign language, math, science and senior-level study in some areas.

"To anyone who is considering entering Project Graduate, I would tell them to do some soul searching to see if they are willing to recommit to school,"

***"From that first meeting it was very clear to me that, as a university, they were doing what they could to help Project Graduate students succeed."***

says Benton, a 2009 graduate. "Then, they just need to pick up the phone and start the process. Just take it one step at a time. That way it is not so overwhelming. If you think you cannot accomplish it, just break it into individual goals or tasks or classes." When Melissa Benton left Appalachian State University in 1980, she really had no other choice. Her grandmother had recently died, she lost her car and she had no

support network. She could not physically, emotionally or financially afford to continue her college career, though she was set to graduate that year.

She joined AmeriCorps, which brought her to Kentucky and paid off her school debt. She then began a career in state government. Nearly 30 years later, after her son graduated college, Benton began pursuing options to finish her degree. Soon after, she heard about

CPE's Project Graduate program. The agency connected her to KSU and Dr. Roosevelt Shelton, Associate Vice President for Enrollment Management and Project Director.

Shelton arranged for a meeting

I did not understand what I was there to take. I was in a room full of students in their late teens. I figured once I got through that test, I could get through anything."

in his office to explain the program and invited Dr. Thomas McPartland, chair of the Whitney Young School, Registrar John Martin, Burrell and representatives from admissions, financial aid and other areas of the campus.

"From that first meeting it was very clear to me that as a university they were doing what they could to help Project Graduate students succeed,"

***"To anyone who is considering entering Project Graduate, I would tell them to do some soul searching to see if they are willing to recommit to school."***

says the staff coordinator of the Kentucky Interagency Council on Homelessness. "The meeting alone empowered me to go to the next step. I felt like everywhere I went I had the support I needed. I think today more universities are in tune with the needs of

the students. If in 1980 I had more outreach, I would not have dropped out."

She met with McPartland, who told her the classes she needed to take and gave her a time schedule. But before she moved forward, she wanted to make one thing clear. "I

choices. It was a regret, but my only choice."

Though she says she was ready to resume her college studies, Benton had some anxiety.

"The day I had to go take the Rising Junior Assessment was my most stressful," Benton says. "

She took integrated studies online, where she studied Greek mythology. At first, the readings were abstract, but then she began to relate them to her life. "I found it interesting that all of the stories were about life journeys and here I was on my life journey," Benton says.

*"I was in a room full of students in their late teens. I figured once I got through that test, I could get through anything."*

"I may not have had to face a Cyclops, but I was faced with going through other difficulties."

For foreign language, Benton pursued a class in American Sign Language, which will help her communicate with her nephew who is autistic and is learning sign language since he has no verbal skills. In addition, Benton hopes to use her new skill to be a camp counselor for the Lions Club's annual summer camp for children who are deaf or hard of hearing.

She also earned credit based on her work in state government. Her experiences met the requirements of five courses,

including business writing, public speaking, juvenile justice and basic computer skills. She had to submit a portfolio to Mason, including letters from her employers and course syllabi from the classes her experience fulfilled.

It was a difficult task, but she says finishing her degree was a personal goal. She was motivated after seeing her son graduate from college in 2007.

"I realized I was so proud of him, but I was carrying around this regret that I had dropped out," Benton says. "I also see far too many kids who drop out of high school or have little to no college. I wanted to encourage them to go back to

school, but I felt I could not talk the talk unless I was willing to walk the walk."

Plus, having her degree gave her the confidence to explore new options such as the Peace Corps, which requires volunteers to have a college degree.

"When I graduated from college May 9, 2009, it had been almost 30 years since I left college," Benton says. "I felt like I was peeling back the layers of guilt and frustration I had been carrying around for many years. It was an emotional day for me. It was a very important part of my life that took a very long time to close."

After graduation, she closed another chapter. She left



**Arthur Box,  
Project Graduate  
Class of 2009**

Frankfort to visit Boone, N.C. She saw her niece graduate May 10 from Appalachian State University, 29 years after

*"The meeting alone empowered me to go to the next step. I felt like everywhere I went I had the support I needed"*

she was supposed to graduate from that institution.

"It gave me a lot of closure," Benton says. "And I became the first female on my side of the family to graduate from college, and I did it a day before my niece.

#### **Arthur Box**

When Arthur Box attended KSU in the early 1970s, he was a member of a championship basketball team. He came to

KSU with the intent to earn a bachelor's degree. He convinced his father to let him play basketball specifically so he could attend college. But then life happened. After receiving his associate degree in architectural drafting, he got married, had children and began focusing on his ministry. He began working at Brighton Engineering and eventually wound up as a transportation engineer and technician III for the Kentucky Transportation Cabinet.

"I was at a place in my life where I needed spiritual refreshment," Box says. "At that time, a degree was not as important. Then I had children, and I did not have the time, money or circumstances to return to school."

As an education major, all he needed to finish his degree were a methods class and student teaching. But student teaching was a full-time, year-long commitment that he could not afford to make with

a wife and children.

Many years later, a co-worker in the Kentucky Transportation Cabinet told Box about the Project Graduate program. In the meantime, Box had been recruited for the Governor's Minority Training Program and had taken multiple classes at the Governmental Services Center on campus. He began to contemplate returning to finish his degree.

*"I can't say it was a cakewalk. Spanish was tough. But anything worthwhile is never easy."*

"I know a degree gives me more earning power and credentials," Box says. "I'm qualified for the job I'm in now, but if you want to move around in state government, you need more than an associate degree."

He called Burrell and asked what he needed to do.

When he found out that all of his GSC courses would transfer and all he needed was a cooperative work experience, which he could complete at his work, and a foreign language class, he decided to enroll.

"I had Spanish in high school, so when I came to KSU the first time, I had my foreign

language requirement waived, but now I have to meet the guidelines under the new course catalogue," Box says. "I can't say it was a cakewalk. Spanish was tough. But anything worthwhile is never easy." Box began developing some serious study habits, including making flash cards, making mock tests, practicing

his vocabulary words with his grandchildren, creating PowerPoint presentations for his homework, sitting in the front of class and recording each class so he could play it back throughout the week.

"I put a lot of pressure on myself to do well, because I knew I could get an A," Box says.



News and Notes is published by the Kentucky State University Office of Enrollment Management (OEM)

Phone: 502-597-6415

Fax: 502-597-5040

E-mail: [Roosevelt.sbelton@ksyu.edu](mailto:Roosevelt.sbelton@ksyu.edu)

We're on the Web at:

[www.ksyu.edu/studentLife/projectGraduate](http://www.ksyu.edu/studentLife/projectGraduate)

***"It just blossomed from there. They were awesome, telling me what I needed to do and the quickest way to finish."***

"I took the class seriously. I was not a kid anymore, so I knew I needed to pay attention and do well." When he began to flourish, instead of rejoicing, Box started to get mad.

"I realized I could have done that when I went to school there, but I was just a kid and I had play on my mind," Box says. "Plus, I was on scholarship, so it was not my money.

This time I had to pay, so I did not miss a class, I did my homework, I participated in class and I studied."

In return, he found he could focus more at work and retain more from work meetings.

"Your mind is a muscle, and you have to exercise it," Box says. After two Spanish courses, Box was ready to walk across the stage. But even that was not as easy as he thought.

He was nervous he would trip, but got inspiration from President Mary Evans Sias, who smiled wide when she saw him approach the stage.

"It felt like I won the national championship," Box says of graduating. "I was happy for my grandchildren. I want to set an example for them.

"I think this degree lets you get your foot in the door," Box says. "It opens a door that would otherwise be closed. When people are looking to qualify applicants, especially African American applicants, they want the cream of the crop. This will get you an interview, where not having a degree, even if you had all of the experience, would not get you an interview."

#### **Gregg Muravchick**

Not many things intimidate

Gregg Muravchick, a 30-year veteran of law enforcement, but algebraic equations are definitely one of them.

"I got panicky when I saw numbers on the board," says the executive director of the Office of Investigations in the Kentucky Justice and Public Safety Cabinet. "When (the professor) started throwing out formulas, I thought I was going to have a heart attack."

Muravchick was no stranger to education. After losing his football scholarship to Wayne State University in Detroit because of an injury, he pursued a career in law enforcement. Though he took a smattering of classes over the years, he ascended the ranks in his dream job and never saw the need for a degree.

But now he has a few good

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***"At 54, I was a little skeptical about going back, but everyone I have talked to has made this a great experience."***



***Greg Muravchick,  
Project Graduate Class  
of 2009***

reasons to finish. Muravchick has a 27-year-old son, a 20-year-old son, a 9-year-old daughter and a 6-year-old daughter. "They will have no choice," Muravchick says. "They have to go to college."

In order to set a good example, both Muravchick and his wife, Elizabeth, enrolled in the Project Graduate program." It just blossomed from there," says Muravchick, who will finish his last class in July. "They were awesome, telling me what I needed to do and the quickest way to finish. Juanita (Burrell) was a remarkable tool. She took care of everything for both my wife and me, so all we had to do was pay for the classes and get busy and do the work."

He already had well above the number of credit hours needed to graduate, but he was missing a few core courses – math, chemistry and biology, subjects he had not studied since the early 1970s. "I was scared to death to take those classes," Muravchick says. "I thought

was going to have to hire a private tutor."

But luckily, on his first day of class a representative from the Academic Center for Excellence, the university's tutoring center, spoke to his class about the services ACE provides.

"Since then, I wore out ACE," Muravchick says. "If it hadn't been for them, I wouldn't have made it through. They bent over backwards to help me." That extra assistance was vital for Muravchick, who coaches soccer, softball, works a full day and tutors aspiring police officers for free so they can pass their police boards. ACE's flexible hours allowed him to show up or make an appointment to get help on homework or receive extra explanation of difficult concepts. As a result, he received

an A in his math and biology classes, and he hopes to earn an A in his chemistry independent study." At 54, I was a little skeptical about going back, but everyone I have talked to has made this a great experience," Muravchick says. "I promote KSU in my position and talk about what the university has done for me. At the end of July, I will have my magical piece of paper.

"I was already doing what I loved, but a degree does open doors, and I wanted to set an example for my children," Muravchick says. "I may go for my master's, but I am taking it slow, one step at a time. I want to see what happens next. I will continue serving my community and working to set an example as much as I can."

## Growing New Thorobreds OEM Partnership focuses on early parental involvement

For the third consecutive year the Kentucky State University Office of Enrollment Management has partnered with the *One Community, One Voice* scholarship program. The partnership with the Fayette County public school system includes awarding ten scholarships to students who are named winners of the "On Demand Essay" competition. Scholarship recipients will attend Kentucky State University upon high school graduation. One Community, One Voice (OCOV) works with the school system and other community partners to support parents who are committed to being actively involved in their children's education and their schools. Their mission is to support and enhance efforts to close the achievement gap



*"KSU is making a difference to many students who believed that college might not be a viable option for them."*

among all students. The centerpiece of the OCOV initiatives has been the Academic Challenge Program that is open to all students in first through fifth grades who attend the Fayette County Pub-

lic Schools. This major initiative has produced the greatest degree of student engagement and increased parent involvement, and is designed to motivate student learning, make learning exciting and engage parents in the education programs of their children.

According to Karolyn Kell, program coordinator, "Kentucky State University's positive remarks to students and

parents at the Awards Ceremony were encouraging and supportive to the students, who are working hard to achieve academic excellence."

Scholarship recipients for 2009, Edythe J. Hayes Middle School:

Austin Booth

Christina Duvall

Rachel Burns

Justin Duvall, Justin Duval

Taylor Lenox

*"Thank you for the scholarship to your school. I may want to be a surgeon. My parents got me a Kentucky State T-shirt for my birthday, I like wearing it. I also sent one to my Grandpa. Your school sounds like a really good college and now I know I can always go there in the future."*

- Austin Booth

2009 Scholarship Recipient



New students arriving to the KSU campus this fall will probably not recognize the subtle differences in their orientation session, but enrollment service personnel certainly will. "We are now branding the sessions as *The Thorobreds New Student Orientation*," says Dr. Roosevelt Shelton, the associate vice president for Enrollment Management. "The primary change represented by reconstruction and this branding direction will be to provide less focus and time on departmental

## Thorobreds New Student Orientation Focus shifts to the completion of critical processes

overviews, and shift greater focus on engaging students in and completing critical processes." The overall intent of the shift in focus is to increase the number of students who complete those critical processes. There are two *Thorobreds New Student Orientation* sessions this year: Session I, on June 26, and Session II on July 17.

The overarching goal of the *Thorobreds New Student Orientation* sessions remains to ensure that participants complete a successful academic and social transition into the Kentucky State University family and, therefore, all new freshman and transfer students are still required to select and attend one of the orientation sessions before classes.

New freshmen students will not be able to register for their classes until the orientation attendance requirement is met.

As reconstructed, *The Thorobreds New Student Orientation* will provide:

- \* An overview of Thorobred campus life and student activities
- \* An expanded introduction to and initial meeting with academic advisors
- \* Official registration for Fall classes
- \* Expanded opportunities to meet and work with Financial Aid counselors
- \* Expanded opportunities to finalize housing and

Student ID protocols with the Office of Residence Life

- \* Expanded opportunities to complete placement assessments

A significant aspect of the restructured new student orientation is the utilization of the recently developed *Student Transition Handbook*. The guide of Questions and Answers contains the critical outline of what new students will need to know and do today, tomorrow, and in the coming weeks to ensure that their experiences at KSU are successful and rewarding. It will also better facilitate the completion of many of the NSO requirements prior to their actual arrival to campus.



# OEM Places Greater Focus on Transfer Opportunities

Initiative includes Articulation agreements, BCTC-JCTC Collaborations, and recruitment fairs



*KSU faculty and staff members “working” the BCTC Transfer Center*

Dr. Rubye Jones, Vice President for Student Affairs and Enrollment Management, has a certain “glow” in her face when discussing the issue of transfer students. According to Jones, “transfer students represent the least expensive stu-

dents to educate, and their transition into KSU can be rapid.” It is this value that has informed the Office of Enrollment Management in fashioning an increased level of awareness and focus on this population of students. “They have

already learned the keys to matriculation,” adds Jones, “consequently, they don’t require the level of initial investment that is commonly associated with entering freshmen students.” The focus on transfer students has resulted in several recent

initiatives, designed to increase the universities share of KCTCS transfer students.

“President Mary Sias paved the way for one of our major initiatives,” says Dr. Roosevelt Shelton. “Her meticulous work to fashion the a partnership with Bluegrass Community and Technical College opened the door and generated a healthy dialogue between the two institutions.” The partnership represents a road map on how one can start at the community college (BCTC and now JCTC) and have a clear path to a Baccalaureate or Masters degree at KSU. While transitioning more students into KSU, it also

greatly assists BCTC in attracting more students who choose to begin their post-secondary education career at a community and technical college, facilitating a seamless movement of students from Community and Technical Colleges to Kentucky State University. To better effect our efforts, OEM appointed Mrs. Juanita Burrell as Transfer Coordinator. She works at the Lexington campus on site for at least 2 days a week during the Fall and Spring semesters, where she actively recruits counsels and advises BCTC and KCTCS students on transfer opportunities, processes, and protocols (such as our 2+2 options). She also has primary responsibilities for coordinating annual recruitment events at

BCTC and KCTCS institutions.

“The academic departments and faculty have been overwhelmingly supportive, and receptive to our frequent requests to ‘work’ the recruitment events at KCTCS institutions,” adds Burrell. “They view this as a significant opportunity to attract majors for their programs.”

Mr. Kalomo Bailey has also been helpful in providing exhibition performances by our Thorobred Express marching band. “Students, faculty, and staff appeared out of the woodwork when they heard the band performing,” smiles Burrell. “Their marketing appeal is obviously highly effective, and valued.”



*KSU’s Thorobred Express*

This fall’s **KSU-BCTC Transfer Kickoff Day** is scheduled for **September 22, 2009**.

According to Shelton, “one of the most exciting initiatives on the horizon is our Bluegrass Green and Gold program.” The joint partnership between

Kentucky State University and Bluegrass Community and Technical College is designed for students who intend to transfer to Kentucky State University and complete a Bachelor’s Degree. BCTC students who join BCTC Green & Gold will be eligible to enroll in undergraduate courses at KSU at BCTC tuition rates. Students must be enrolled at BCTC for at least 50% of the hours for which they are enrolled each semester and, subsequently, working toward a bachelor’s degree at KSU in order to continue in the program



# OEM's Student One-stop Centre Coming Soon

Staff engaged in long-term service training and process review

Most students are very familiar with the Academic Services Building (ASB) as the location for most of KSU's enrollment service offices. Beginning in early Fall 2009 students will be provided a glimpse of what is, perhaps, the institution's most ambitious project in several years: The Kentucky State University Student One-stop Shop (SOS) Centre.

According to Dr. Roosevelt Shelton, "President Sias challenged us to shape a vision of a Student One-stop Shop Enrollment Services model that was based on our historical analysis of the challenges that have been faced by students, faculty, and staff at KSU." The result is a model that exemplifies a student centered approach to enrollment services. Shelton adds, "the model that

we developed resulted not only from that analysis, but also from student feedback, survey data, and roundtable dialogues with KSU staff



View of the Academic Services Building (ASB)

members with frontline experience in facilitating the critical processes that are necessary for student success." For the past year, enrollment

services units have been actively engaged in redesigning the critical processes that are necessary for student success, and the SOS Centre will utilize a tailored triage approach to providing services related to those critical processes.

While Capital Planning and Construction are scheduled to begin construction on the project's ASB 3<sup>rd</sup> Floor, East wing during the month of July 2009, staff have been involved in preparations for the last year. Customer service is a strategic goal for the university and for OEM, and optimal customer service has been identified as a priority. OEM has identified those processes that are critical to ensuring the efficacy of the SOS model, and respective units and staff members



SOS Process management

have pursued process management activities that will result in the codification of



SOS Branding Logo



SOS Financial Aid protocols

enrollment service processes, while allowing for targeted training and greater synchronization across respective units.

According to Shelton, "OEM is collaborating with the Office of Information Technology to design and make available a *Virtual Student One-Stop Shop* that will facilitate student self-service as they engage the critical processes, and it will be marketed for ease of access via the KSU website."

Student self-service has remained an informal focus and desire of various enrollment service offices, and some units have experienced various degrees of success in attaining this desired outcome. Many of the respective processes associated with this desire are already automated; however access to a centralized portal to those services is presently not possible. OEM believes that (1) the



SOS Process mapping



SOS Customer service training

redesign of our current enrollment services portals into a unified and singular Virtual SOS, (2) the design and addition of a Frequently Asked Questions (FAQ) assistive mechanism to that portal, and (3) the installation of Student Self-service Terminals (SSTs) within the design of the SOS Center will all better facilitate the education and initial routing of students to this service mechanism, which will, in turn, better facilitate the completion of critical processes.

OEM acknowledges that the efficacy of the proposed model will be directly related to the ability to brand and market it to students. The continuous marketing of the model will seek strict alignment with the primary metaphors represented by the logo, which are (1) *immediate access*, (2) *multidimensional access*, and (3) *continuous access* to the various services and process that are necessary for their enrollment success at Kentucky State University.



SOS systems training



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Phone: 502-597-6415

Fax: 502-597-5040

E-mail: [Roosevelt.shelton@ksyu.edu](mailto:Roosevelt.shelton@ksyu.edu)

We're on the Web at:

[www.ksyu.edu/studentLife/projectGraduate](http://www.ksyu.edu/studentLife/projectGraduate)



OEM Staff at the HBCU Showcase

## OEM Joining 2009 Virtual College Fair

Initiative a part of Tom Joyner's Back to School Campaign



The Office of Enrollment Management is pleased to participate in the first ever 2009 Virtual College Fair, as part of the Tom Joyner Back to School Campaign from Monday, August 3, 2009 -Friday, October 30, 2009!

The event will take old school and new school back to school and this is "virtually" one easy way to do it! With

the goal in mind of educating and uplifting our growing, diverse community, the 2009 Virtual College Fair will link higher education opportunities with diverse virtual attendees nationwide. Whether Tom Joyner Morning Show listeners are in Washington, DC or Dallas, TX, they will be able to participate in the Tom Joyner Back to School Campaign via

this Virtual College Fair. Listeners will simply log on to [BlackAmericaWeb.com](http://BlackAmericaWeb.com) between August–October 2009 to participate.

As a 2009 Virtual College Fair participant, KSU will access a diverse audience and positive brand awareness. The university will be highlighted and promoted on [BlackAmericaWeb.com](http://BlackAmericaWeb.com), which boasts 1.4 million members and as many as 7 million monthly page views. Also, the Virtual College Fair will be promoted on the Tom Joyner Morning Show to their 8 million listeners in more than 115 cities nationwide.

Tom Joyner, host of the #1 nationally syndicated urban radio show, The Tom Joyner Morning Show (TJMS), is placing an emphasis on education

## KSU 's Student Ambassadors

Group tirelessly works to market KSU

Although you have probably seen them around campus, decked out in their impressive green and gold vests, we'll bet that most have never given a second thought to the time and commitment required to be a KSU Student Ambassador.

The "ambassadors" were the brainchild of Mr. James Burrell, Director of Admissions. "Students tend to gravitate to the admissions office," says Burrell.

"They are always so eager to assist us in our recruitment and marketing efforts, so the establishment of this organization was simply a natural extension

of my efforts to formalize their efforts.

Ambassadors serve as tour guides, hosts, big brothers and sisters, counselors, and points of contact for prospective students. They are often required to return to or remain on campus, when most students are enjoying vacations or breaks.

"You can't help but notice their presence," adds Burrell. "They undergo a very demanding training regiment, and represent one of our most effective marketing mechanisms."

That regiment includes a thorough knowledge of all aspects of KSU's history, mission, demographics, academic programs, student and social organizations, admissions



Standards and protocols, campus structures and buildings,...well you get it.

Many of the current ambassadors were influenced by their experiences in the Summer Academic Bridge Program, and simply wanted to give something back to the university. Sherman Sparrow had been coming to K-State since he was a child with his mother, who is a former Miss KSU, and his father, who also graduated from KSU. Kelvin Byars

was influenced by the university's exceptional music program, and wanted to serve. Elisabeth Martin fell in love with the family atmosphere.

Wherever they come from, ambassadors share in their inspired commitment to serve their university, Kentucky State University. We offer congratulations, a hearty salute, and the deepest expressions of appreciation to them for their commitment and continued unselfish service.