

Kentucky State University

Board of Regents Meeting

Academic Affairs Committee

October 24, 2014

**Regent Karen Bearden, Chairperson
Regent Mindy Barfield
Regent Elaine Farris
Regent Elgie McFayden
Regent Syamala Reddy
Regent Breana L. Smith
Dr. Beverly Downing, Staff**

KENTUCKY STATE UNIVERSITY

Regular Meeting of the
Board of Regents
Academic Affairs Committee
October 24, 2014
9:00 am - 10:15 am
Board Room – Academic Services Building
Frankfort, Kentucky

MEETING INDEX

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KENTUCKY STATE UNIVERSITY
Regular Meeting of the
Board of Regents
Academic Affairs Committee
October 24, 2014
9:00 am to 10:15 am
Board Room – Academic Services Building
Frankfort, Kentucky

AGENDA

- | | | |
|-------|---|--|
| I. | Call to Order | Regent Karen Bearden, Chairperson |
| II. | Roll Call | Dr. Beverly Downing, Interim
Provost/Vice President for Academic
Affairs |
| III. | Opening Remarks | Regent Bearden |
| IV. | Approval of Minutes | Regent Bearden |
| V. | Executive Summary Report | Dr. Downing |
| VI. | Action Item: Conferring of Degrees | Dr. Downing |
| VII. | Informational Items: | Dr. Downing |
| VIII. | Discussion | Dr. Downing |
| IX. | Adjournment | |

Agenda Item Background

To:	Board of Regents Academic Affairs	Date: October 24, 2014
From:	Dr. Beverly Downing, Interim Provost/Vice President for Academic Affairs	
Subject:	July 25, 2014 Committee Minutes	
Reason for Consideration:	Approval	Enclosures: Yes

Background:

The minutes of the Academic Affairs Committee meeting for July 25, 2014, require approval in order to become an official part of the committee records.

Recommendation:

It is recommended that the Academic Affairs Committee approve the minutes of the July 25, 2014 meeting.

Initiator:	Dr. Beverly Downing, Interim Provost/Vice President for Academic Affairs
Board Action Date:	October 24, 2014
Effective Date:	October 24, 2014

KENTUCKY STATE UNIVERSITY
Regular Meeting of the
Board of Regents
Academic Affairs Committee
July 25, 2014
11:15 am to 12:00 Noon
Board Room – Academic Services Building
Frankfort, Kentucky

MINUTES

Regent Karen Bearden, Chairperson called the Academic Affairs Committee meeting of the Kentucky State University Board of Regents to order at 11:20 a.m. on July 25, 2014. Regent Karen Bearden asked the secretary to call roll:

Karen Bearden	Present	Syamala Reddy	Not Present
Mindy Barfield	Present		

A quorum was declared.

Action: A motion for the approval of the Academic Affairs Committee’s April 25, 2014, minutes was made by Regent Barfield and seconded by Regent Bearden. The motion passed.

The report affirms that Academic Affairs and Land Grant faculty and staff remain dedicated to teaching, research, and service.

Action: A motion for approval of the recommendation to award Faculty Emeriti status to Dr. Edwin Conner was made by Regent Barfield and seconded by Regent Bearden. The motion passed.

Action: A motion for the approval of Sabbatical leave for Dr. Cynthia Shelton was made by Regent Barfield and seconded by Regent Bearden. The motion passed.

A motion for adjournment of the Academic Affairs’ Committee July 25, 2014 meeting was made by Regent Barfield and seconded by Regent Bearden. The motion passed.

The meeting adjourned at 11:59 a.m.

Submitted by:

Approved by:

Dr. Beverly Downing, Interim Provost/
Vice President for Academic Affairs

Regent Karen Bearden, Chairperson
Academic Affairs Committee

_____ Approved with no corrections

_____ Approved with corrections

Agenda Item Background

To:	Board of Regents Academic Affairs	Date: October 24, 2014
From:	Dr. Beverly Downing, Interim Provost/Vice President for Academic Affairs	
Subject:	Academic Affairs Report	
Reason for Consideration:	Informational Item	Enclosures: Yes

Background:

The Academic Affairs Report submitted by Dr. Beverly Downing, Interim Provost/Vice President for Academic Affairs is presented on the following pages.

Recommendation:

Initiator:	Dr. Beverly Downing, Interim Provost/Vice President for Academic Affairs
Board Action Date:	October 24, 2014
Effective Date:	October 24, 2014

EXECUTIVE SUMMARY

UNIT ACCOMPLISHMENTS

COLLEGE OF ARTS AND SCIENCES

Scholarly Activities/Publications

Rajendran, Narayanan (2014). Bioinformatics Identification of Aldo-Keto Reductase from Newly Isolated *Arthrobacter Nicotianae* Strain PR and its Phylogenetic Analysis among Soil Bacteria. *Journal of Science and Technology*, article ID 101072.

Merlino, M.L., Freeman, T. M., Springer, V., Dahir, V., Hammond, D., Dyer, A. D., & Found, B.J. (2014). Validity, Reliability, Accuracy, and Bias in Forensic Signature Identification. Symposium presented at the Annual Meeting of the American Society of Questioned Document Examiners, Honolulu, HI.

Dr. Derese Kassa and 3 other individuals residing in the United States and in Sweden launched a global podcast/broadcast radio program known as WAZEMA, a website that focuses on the issues of democratization and development in the Horn of Africa in general and Ethiopia in particular. The group has an Amharic website www.wazemaradio.com. One can also find the weekly podcasts on Youtube, Sound Cloud, Twitter (@wazemaradio) and on the Wazemaradio Facebook page. To date, the group's posts have been visited by more than 20,000. The National Endowment for Democracy (NED) a Washington DC based congressionally funded institute has approached the group to provide funding for this initiative given the outpouring of public support by the Ethiopian Diaspora.

The Kentucky State University Marching Thorobred Band, under the direction of Mr. Robert Griffin, provided primetime regional, media and network exposure to our great University, as it was featured on the Monday Night Football regular season home-opener of the NFL's Indianapolis Colts, against the Philadelphia Eagles, on September 15.

Dr. Lai, Alexander collaborated with Dr. Bob Durborow on the grant proposal, "Increasing Fish Disease Surveillance, Diagnostic and Treatment Efficiency using Molecular Tools and Creating a Communication Network among Diagnostic Laboratories.

Dr. Narayanan Rajendran has been selected by the Institute of Science, Nirma University (India) to serve as an international member of a PhD thesis reviewing committee. He will serve among a panel of eight national and international reviewers.

Ms. Reba Rye and Mr. Scott Ross are producing the second phase of the National Endowment for Arts Grant that the city of Frankfort received for the Frankfort Public Art (FPA) group. Both faculty members will be taking part in the final work of the second phase of the NEA Grant for the FPA.

Mr. Scott Ross designed and built the Chalk Talk Board, a community conversation board about public art in Frankfort. Dr. John Bator has been integral in the setup and moving of the piece during the initial setup on the Old Capital Lawn and the loading, transport and setup of the Chalk Talk Board at Josephine Sculpture Park.

Mr. Scott Ross produced a work titled, DANCER in an invitational group exhibition at Lex Arts in Lexington and commenced construction of a Woodkiln, with the initial kiln firing taking place during the spring semester. This addition will offer a critical component of artistic production to the University's students.

Dr. Mark Tollefsen and Dr. Jae Won Kim presented a piano master class at Ga-Eun Art Hall in Busan, South Korea, working with pianists from Busan Women's University and Busan Art High School. Additionally, each was elected to be the president and vice-president, respectively, of the Bluegrass Area Music Teachers Association, which is a nonprofit educational organization that represents music teachers in studios, music schools, public schools, private schools, colleges, and universities in the area.

Student Accomplishments

Music Education majors are working with the Frankfort Salvation Army as a part of the Division of Fine Arts' outreach efforts. The students are providing critical and quality instruction in the arts to Frankfort's children, many of whom may not otherwise have such an opportunity.

Art majors volunteered at the Fall Arts Festival held at Josephine Sculpture Park on September 14.

COLLEGE OF PROFESSIONAL STUDIES

School of Nursing

The RN-BSN Program Monitoring Report was submitted to the Accreditation Commission for Education in Nursing (ACEN) on July 29, 2014. A Substantive Change Report to request the addition of the DNP program was submitted to the ACEN, on August 27, 2014.

The School of Nursing hosted the Bluegrass Planning Meeting (a collaborative meeting to schedule clinical experiences between nursing programs and clinical facilities within the area) on Friday, September 12, 2014.

School of Public Administration, Social Work, and Criminal Justice

Dr. Arthur Hayden attended the national conference of the National Association of Blacks in Criminal Justice (NABCJ) in Orlando. Dr. Hayden presented, "Decreasing Disproportionate Minority Confinement through Alternatives to Detention Programming."

Student Accomplishments

Dr. Arthur Hayden had 21 Criminal Justice students who participated in civic engagement activities last semester ranging from the Franklin County Sheriff's Office to Department of Corrections.

School of Education

The School of Education hosted award-winning author Jacqueline Woodson for two sessions on September 22 in Bradford Hall's Carl H. Smith Auditorium. The program was a collaborative effort between the Franklin County Schools, Kentucky State University's School of Education and Paul Sawyer

Public Library. Woodson, a National Book Award finalist, Coretta Scott King Award winner and Newberry Honor author is known for her books for children and teens, including “Hush”, “The Other Side”, “Feathers, Miracle’s Boys”, and “Each Kindness”. The event was open to the public and the KSU campus.

Candidates in the Educator Preparation Program (formerly known as the Teacher Education Program) were engaged in equity and diversity issues and their impact on literacy instruction. Discussions and role playing in “How Children Learn” and in the use of comprehension strategies, phonics/phonemic awareness, word recognition, and vocabulary were part of the activities. Reading and writing across the curriculum, family engagement, and assessment to inform instruction were also demonstrated through the use of workshop models and thinking strategies. Differentiated design and management of literacy instruction were also aligned to the Kentucky Core Academic Standards (KCAS).

COLLEGE OF BUSINESS AND COMPUTER SCIENCE

Teaching Innovation

Last spring, the School of Business implemented a “Supplementary Instructional Program” designated for “high risk” courses. The program consisted of a weekly review session which resulted in an increase in the total average scores and the number of students who completed the “high risk” courses with a passing grade. Currently, BUA 320 has 18 students and ECO 321 has 15 students participating in the supplementary instruction.

Dr. James Obielodan successfully completed a 32- hour SAP University Alliances Faculty Workshop and plans to integrate SAP ERP into his MIS classes this fall.

Dr. Jens Hannemann met with representatives from Supersoul of Lexington to discuss internship opportunities and curriculum development for the degree in Digital Gaming, Entertainment and Simulation. They made suggestions on curriculum content that will be incorporated into the upcoming update of the DGE curriculum. This was done to better align it with industry expectations and needs and to react to technological and methodological shifts in the field. Supersoul has also agreed to act as a stakeholder in the ongoing COS/DGE 495 capstone design class to establish a sense of external accountability in the students and to scout for talent.

Dr. Hannemann visited Meadowthorpe Elementary school in September to demonstrate Python programming on the student homework for the 5th grade quest class. Python is a programming language. Many universities use it as the language of choice for the introduction to programming and program design because it is easy to write and read. Google and Dropbox are two of the world’s largest Python users. The feedback of this visit was very positive. Many kids were happy to know they could use Python to program a small game.

Faculty Presentations, Publications, and Scholarly Activities

Dr. Chi Shen, and Dr. Mike Unuakhalu, Wen Li (2014). Multistep Sparse Approximation Technology in Information Retrieval. *International Journal of Computer Applications*, Vol. 99, Number 10.

Dr. Chi Shen, Dr. Ashok Kumar and graduate student, Zhongzhong Chen attended the Kentucky Innovation Entrepreneurship Conference in Louisville in September. Each presented posters.

Dr. Zhanping Liu was a 10-week Universities Space Research Association visitor May 19 ~ July 25 at the Division of NASA Advanced Supercomputing at the Ames Research Center in Moffett Field, California.

The School of Business submitted a Quality Assurance Letter for full reaffirmation to the Accreditation Council for Business Schools and Programs (ACBSP). The letter with documentation was submitted on September 29, 2014.

The School of Business continues to partner with the Federal Reserve Bank of St. Louis. This summer two students interned with the bank. This semester, the bank will conduct a workshop on economic literacy at KSU for students, faculty, and the general public.

Drs. Albert Assibey-Mensah and Abdul Turay were presenters at the College of Agriculture, Food Science and Sustainable Systems' Agribusiness Workshops for Small Socially Disadvantaged Farmers in Kentucky. The workshop was held in Hopkinsville, Kentucky July 28- 30.

Ms. Kimberly Sipes was selected to serve as a member of the Accreditation Council for Business Schools and Programs' (ACBSP) accreditation site-visitation team for Southern New Hampshire University.

Dr. Chi Shen reviewed a paper for the International Journal of Super Computing, August 2014. She has also been collaborating with Agriculture faculty on a National Science Foundation proposal entitled "Targeted Infusion Project-Promoting Minority Students' Participation in STEM-Undergraduate Degree Programs." The proposal was been funded in the amount of \$500K. Dr. Jens Hannemann was a collaborator as well.

Dr. Zhanping Liu collaborated with nine other professors/scientists from the NASA-ARC Goddard Space Flight Center at the University of Maryland at College Park's NASA Jet Propulsion Lab, the California Institute of Technology, George-Mason University, and San Diego State University on submitting a 2-year proposal to the NASA Advanced Information Systems Technology program.

COLLEGE OF AGRICULTURE, FOOD SCIENCE AND SUSTAINABLE SYSTEMS (CAFSSS)

Teaching Innovation

CAFSSS faculty are developing four new courses including Apiculture and Pollination. These courses are devoted to honey bees and plant pollination. It is under further development through videography of honey bee and other pollinator activities on selected flora.

Scholarly Activities – Publications

Twenty four publications were produced by CAFSSS faculty/staff during this reporting period:

- Agriculture and Natural Resources (ANR) = 8 (8 faculty/staff)
 - Research = 6 (6 faculty/staff), Extension = 2 (2 faculty/staff)
- Aquaculture (AQU) = 11 (11 faculty/staff)
 - Research = 4 (4 faculty/staff), Extension = 7 (7 faculty/staff)

- Environmental Studies & Sustainable Systems (ESSS) = 1 (1 faculty/staff)
 - Research = 1 (1 faculty/staff) , Extension = 0
- Food and Animal Science (FAS) = 2 (2 faculty/staff)
 - Research = 1 (1 faculty/staff), Extension = 1 (1 faculty/staff)
- Family and Consumer Sciences (FCS) = 2 (2 faculty/staff)
 - Research = 0, Extension = 2 (2 faculty/staff)

Scholarly Activities – Presentations

- ANR = 12 (12 faculty/staff)
 - Research = 12 (12 faculty/staff), Extension = 0
- AQU = 6 (6 faculty/staff)
 - Research = 2 (2 faculty/staff), Extension = 4 (4 faculty/staff)
- ESSS = 11 (11 faculty/staff)
 - Research = 2 (2 faculty/staff), Extension = 9 (9 faculty/staff)
- FAS = 4 (4 faculty/staff)
 - Research = 0, Extension = 4 (4 faculty/staff)
- FCS = 9 (9 faculty/staff)
 - Research = 0, Extension = 9 (9 faculty/staff)

Grants Submitted

Grant proposals were submitted for a request of \$7,738,624.

Grants Awarded

A total of ten grants received notification of funding for a total of \$2,270,654 awarded.

Awards

Dr. James Tidwell was selected as the recipient for the 2014 Distinguished Professor during the 2013-2014 Honors Convocation.

ASSESSMENT AND EVALUATION

The Office of Assessment and Evaluation is working campus-wide to ensure that faculty and staff are developing coherent, appropriate and well-written student learning outcomes (SLO's). Interim Chair for the School of Education, Dr. Sylvia Mason conducted SLO's campus-wide.

Dr. Mason, Interim Director and two external consultants (Drs. Bonnie Marshall and Michelle Patrick) are facilitating the efforts. The schools, colleges and divisions were assigned to each team member. Teams meet on a bi-weekly basis for review, updates and revision. They are on target for a completion of the task in December 2014.

Eighty percent (80%) of the programs are in the final stages of updating and revising Student Learning Outcomes (SLO's). The remaining programs have been required to attend individual meetings in addition

to the bi-weekly meetings for additional assistance. Facilitators are now working with faculty and staff to develop curriculum map matrices.

The next steps are developing program and departmental goals and student learning outcomes, followed by the development of program and unit assessment systems, data input of SLOs' into the central assessment system (Live Text), data collection and analysis. The data will give programs a baseline from which the University can gauge and have longitudinal data on student progress. All of the goals and SLO's are specific yet generic enough to align with the upcoming University Strategic Plan.

DIVERSITY AND INCLUSION

Dr. Vernell Bennett, the Assistant Vice President for Diversity and Inclusion will be presenting KSU's diversity self-study at the next Committee on Equal Opportunities' (COE) quarterly meeting to be held in October. The October meeting will also feature campus presentations that focus on the topic, "Special Initiatives, Programs, and Collaborations with K-12 to Promote Higher Education." Dr. Herman Walston will be presenting on KSU's Promising Youth Center for Excellence.

The Campus Environment team (CET) met during the month of September to identify a population of focus for the current academic year. The CET is a component of the Kentucky Public Postsecondary Education Diversity Policy and Framework for Institution Diversity Plan Development. In accordance with the statewide policy, each institution is responsible for appointing a CET to address campus and community issues with the goal of improving the campus climate for students of diverse backgrounds.

Last year, the Hispanic Latino demographic was the committee's focus. A student organization, Student Advocates of Latino and Spanish Acknowledgement (SALSA) was formed. The organization was recognized by the Kentucky Latino Education Alliance for its demonstrated efforts of committing resources to and supporting Latino student success. The CPE has requested that state institutions begin to consider LGBTQ initiatives/programming.

ACADEMICS WITH ATTITUDE

Kentucky State University's SACS Quality Enhancement Plan, Academics with Attitude (AWA) program completed its fifth summer semester on Friday, August 3, 2014, with 38/39 students completing the program with Cs or better in all courses: ENG 088, ENG 089, and UNV 101.

2014 Summer Cohort Data:

- Summer 2014 AWA numbers: 39 students initially enrolled; 38 (97%) completed the summer program with all C's or better; 94% retained into fall.
- Reading and Writing Courses: 46% of students were co-enrolled into Accelerated Writing Courses (099/101) for fall 2014.
- Math Coaching: Tested: 53.8% MAT 095; 35.8% MAT 096; and 12.8% MAT 097/111.
- Living-Learning Community Co-Curricular Activities and Service Learning: Cedar Ridge teaming-building trip, tour of KSU Environmental Education Center, volunteer at African-American Heritage Festival, serve at Frankfort Soup Kitchen, tour Appalachia.
- Federal immunization compliance: 100%
- Disabilities Resource Center: 7.6% of students requested and received services.

- AWA students were assigned to AWA wings in The Halls for 2014 Fall. LLAs received CPR and first aid training through the Franklin County Health Department.

AWA Retention and Persistence

<i>AWA Cohort</i>		Returned									
<i>Term</i>	<i>N</i>	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Fall 2014
<i>Summer 2009</i>	53	51 96%	49 92%	37 70%	32 60%	32 60%	30 57%	26 49%	24 45%	21 40%	
<i>Summer 2010</i>	97			93 96%	66 68%	49 51%	45 46%	38 39%	33 34%	33 34%	
<i>Summer 2011</i>	102					96 94%	84 82%	54 53%	49 48%	44 43%	
<i>Summer 2012</i>	92							87 95%	69 75%	52 57%	
<i>Summer 2013</i>	123									113 92%	
<i>Summer 2014</i>	39										37 94%

Funding through the University provided for the enrollment of 120 participants for the summer program. However, actual enrollment in the QEP fell significantly for summer 2014.

OFFICE OF REGIONAL STEWARDSHIP AND CIVIC ENGAGEMENT

Civic/Public Engagement

AmeriCorps Vista Member, Daniel Nezat joins the Office of Regional Stewardship.

The Office of Regional Stewardship and Civic Engagement completed a proposal to the Kentucky Campus Compact and was awarded an AmeriCorps Vista member to assist with capacity building through volunteer recruitment and program development. Each VISTA member makes a year-long, full-time commitment to serve on a specific project at a nonprofit organization or public agency. In return for their service, AmeriCorps VISTA members receive a modest living allowance and health benefits during their service and have the option of receiving a Segal AmeriCorps Education Award or post-service stipend after completing their service. Mr. Nezat is a junior English major. He will remain in this position until August 2015.

Operation Preparation Expanded to include all Service Area School Districts

The Office of Regional Stewardship has hosted an advising and career planning event for middle and high school students during the week of spring break called Operation Preparation for the last three years. Over nine hundred middle and high school students from Franklin County Public Schools attend annually. During the months of August and September the Office of Regional Stewardship met with district superintendents, high school directors and counselors from Shelby, Anderson, Owen and Henry counties

to invite them to participate in Operation Preparation at Kentucky State University in March 2015. To date, over 3000 middle and high students from Owen, Shelby and Franklin counties are scheduled to attend this event next semester. More school districts are expected to participate during this five day event.

Community Service/Service Learning Projects Scheduled for Fall 2014

Service learning activities for this reporting period include; Pay it Forward Frankfort, the Frankfort Public Arts collaboration with the Senior Citizen Center, the Roots and Heritage Festival, voter registration, Constitution Day, Two Days of Service, Habitat for Humanity, Green Jobs Fair, Host a High School Student for a Day, Halloween on the Hilltop, and hosting a service recognition banquet.

THE GRADUATE SCHOOL

Dr. James Obielodan was reappointed as the Director of Graduate Studies (DGS) effective from July 1, 2014. His appointment is split 50/50 as Director of Graduate Studies and as faculty in the School of Business. Ms. Wilma Jones was hired as a half-time administrative assistant.

Graduate Recruitment and Graduate Admissions were transferred to Student Success and Enrollment Management (SSEM) on July 1, 2014. Prior to the transfer, the DGS participated in 14 graduate recruitment/career fairs during spring 2014 semester. The DGS followed up with each prospective graduate student by email within 24 hours of returning from an event. The spring and summer graduate recruitment and admissions efforts by the DGS combined with SSEM graduate admissions processing efforts since July 1, 2014 led to an increase in enrollment of graduate students during the fall 2014 semester over the enrollment in the fall of 2013. Three graduate academic appeals were processed and satisfactorily resolve during this reporting period.

Current Activity

A meeting of the Graduate Council was held on September 10, 2014. A Graduate student get-together event was held on September 12, 2014.

The graduate school is updating a list of contacts at historically black colleges and universities (HBCUs). Within the month, the school will be sending graduate promotional materials (flyers, brochures, etc.) to the contacts on the list along with a request that they post and distribute the materials amongst their students. Attending the Graduate Council meeting were graduate students from Computer Science, Agriculture, Special Education, Public Administration, and Environmental Studies.

The Graduate Studies Program is compiling a list of graduate student recruitment fairs taking place this semester for participation by faculty, students and the Graduate Recruiter.

BLAZER LIBRARY

During the week of August 13-14, the library successfully migrated to ExLibris Voyager 9.0.0. Voyager is the main system for circulation, acquisitions and cataloging modules, and the library catalog. The Library is continuing the conversation statewide to replace the ExLibris Voyager system with the next generation system as KSU is a part of the Kentucky Voyager Consortium libraries. It is not yet clear which NextGen system will be chosen. This issue is under review between the Blazer Library,

Information Technology, the State Assisted Academic Library Council of Kentucky Library Directors and the Kentucky Virtual Library.

The Library is currently developing student learning outcomes and assessment that support all academic units. The Library has added all of the general education textbooks to the ExLibris Voyager system through Course Reserves. Students have the ability to check out the textbooks for a two-hour loan period. The Library participated in the Welcome Week Extravaganza for students on August 26. Brochures and goodies were passed out to the students and they were encouraged to visit the library. A proposal for a sub-grant through the HBCU Library Alliance sponsored by the Andrew W. Mellon Foundation to support the expanding of faculty research through funding technical support in grant writing has been prepared and submitted by the Library.

The Library continues to participate in meetings, conferences and webinars, and to serve in the consortiums and organizations in which it holds membership including: the State Assisted Academic Library Council of Kentucky, the Federal Depository Library Program, the Federation of KY Academic Libraries, the Collections Committee and Voyager Consortium, the Kentucky Library Association, the 1890 Library Deans and Directors, the African-American Male Librarians Association, the Government Documents Round Table, and the State Records Advisory Committee.

UPWARD BOUND/TRIO/I3 GRANTS COLLEGE READINESS

Upward Bound

This year's summer component proved to be both successful and beneficial to the Upward Bound staff and participants. The program served a total of 37 students with most students residing on campus in Hunter and Combs Halls. Students were impacted academically, socially, and culturally as a result of the program. They engaged in classes in their core subject areas, received American College Test (ACT) test preparation, and mentoring from KSU students and staff. College tours to Thomas More, the University of Louisville, and the University of Cincinnati were also provided. The participants visited Chicago, Illinois for their end of the year cultural and educational enrichment trip. Students toured Northwestern University, the Du Sable Museum, the John Hancock Observatory, and the Museum of Science and Industry. They also visited the Shedd Aquarium and Millennium Park.

The month of August marked the beginning of the academic component for the Upward Bound program. The program hosted its first parent and student orientation. At the orientation, the staff discussed the importance of everyone working together to achieve the program objectives, bullying and its consequences, and the importance of parent and student involvement.

GO College

GO College provided school and learning community college enrichment activities to participants at Fern Creek High School in Louisville. The GO College program served 80 students this summer with some visiting the campus of Kentucky State University for the first time.

Students received instruction in the core classes, toured the campus of KSU and visited Asbury College, the University of Kentucky's Pharmacy School, Eastern Kentucky University and Georgetown College. Students also met with the video production crew at KSU to discuss careers in video production/journalism. The participants and staff traveled to Atlanta, Georgia for their end of the year cultural and educational trip.

There, students were able to visit Spelman and Morehouse College, the Martin Luther King Jr. Center, and the Body Exhibit.

During the month of August, the two Academic Coaches, Brandon Gatson and Chelsea Hardy, began their academic component with the program by meeting with the school principals to assist in creating a “college going culture” within their respective school buildings. The coaches also met with the students to coach them in the areas of college readiness. The coaches conducted college readiness and preparedness workshops with students at Fern Creek High School in Louisville in September. Additionally, they will be taking the participants on several college and cultural events.

OFFICE OF GRANTS AND SPONSORED PROGRAMS

The Office of Research, Grants, and Sponsored Programs (OSP) implements strategies that ensure the University is a worthy steward of federal, state, and local investments in research and development efforts at KSU. These efforts also foster the University’s ability to increase the capacity of researchers at KSU to efficiently target resources that address scholarly work at the University, support STEM initiatives, improve research facilities, and prepare students for the global marketplace.

The mission of the Office of Research, Grants, and Sponsored Programs is to enhance the environment for research, public service, and outreach activities at KSU, to encourage and facilitate external funding, and to support the University’s pursuit of excellence in delivery of high-quality academic services and production of graduates who are global citizens. The Office of Research, Grants, and Sponsored Programs assists with pre-award functions to include identification of funding opportunities, proposal development and submission in adherence to guidelines dictated by the sponsoring agency. The Office of Research, Grants, and Sponsored Programs also supports KSU researchers in post-award grant administration by reviewing and executing award documents and contractual agreements, managing budget set-up, and performing activities that ensure adherence to OMB circulars, and ensuring the timely submission of required technical and financial reports when applicable.

The Office of Research, Grants, and Sponsored Programs examined the organization, mission, and goals of the Office of Research, Grants, and Sponsored Programs and their relationship to key university stakeholders and published and distributed in August 2014 a Kentucky State University *Grants Management Guide* that contains details of grants management procedures and guidelines.

For the first quarter of this FY2015, OSP has submitted 7 proposals totaling \$4,875,935.00, has 21 new awards of \$12,611,466.50, and has active multi-year continuing awards of over \$16,000,000.

Agenda Item Background

To:	Board of Regents Academic Affairs	Date: October 24, 2014
From:	Dr. Beverly Downing, Interim Provost/Vice President for Academic Affairs	
Subject:	Conferring of Degrees	
Reason for Consideration:	Approval	Enclosures: No

Background:

According to the Board of Regents of Kentucky State University Bylaws, Article V, Section 1, one of the duties of the Board of Regents is to "...grant diplomas and confer degrees upon the recommendation of the President and the Faculty."

Recommendation:

Upon recommendation of the President and University Faculty, the Board is requested formally to confer the appropriate degrees upon students who have completed degree requirements during the December commencement ceremony on December 13, 2014.

Initiator:	Dr. Beverly Downing, Interim Provost/Vice President for Academic Affairs
Board Action Date:	October 24, 2014
Effective Date:	October 24, 2014

ACADEMIC AFFAIRS

Supplemental Responses

Chart that shows midterm grades for all enrolled students

The following table represents the distribution of mid-term grades:

Level of Classes	Grades Issued Fall 2014 – Mid Term				
	A	B	C	D	F
Developmental Education	56	76	118	77	146
Undergraduate	1653	1405	1195	653	932
Graduate Level	97	125	13	12	4
TOTALS	1806	1606	1326	742	1082

Chart that indicates current number of people on faculty

There are currently 186 Faculty teaching courses this semester. The distribution is outlined below.

Current Faculty by Type

Faculty Category	Masters	Ph.D.	Total
Tenured	11	62	73
Tenure Track	6	18	24
Non-Tenured	15	15	30
Total # Full-Time Faculty	32	95	127

Current Adjunct Faculty by Type

Faculty Category	Masters	Ph.D.	Total
Adjunct (Staff*)	10	0	10
Adjunct Part-Time	18	1	19
Total	28	1	29

*Denotes Adjuncts who are also staff members at the University.

Breakout of the Library and Agriculture Faculty

Faculty Category	Masters	Ph.D.	Total
Agriculture	0	26	26
Library	8	1	9
Total	8	27	35

Update on 2009 cohort-potential graduation rate

There are potentially Fifty-three (53) students in the 2009 cohort that could graduate during the 2014-15 academic year. The team consisting of (Dr. Tucker Landy, Ms. Debra Lanier, Ms. Carmella Conner and Dr. Beverly Downing) is currently working in the following way: Monitoring the progress of those currently enrolled during the Fall for December graduation and those that will be enrolled in Spring 15 for May graduation. Those not enrolled are being evaluated for the Liberal Studies degree to determine their completion status. The team along with staff in the Academic Persistence Center, are also making calls to get those not enrolled, back into school to complete remaining requirements. Those who are not in school have in common the exhaust of their financial aid eligibility. In 2013, the general education requirement was reduced from fifty-eight (58) credit hour to the current forty-two (44) credit hour requirement. The team is evaluating each student in the 2007 cohort to determine if changing their program from the 2007 requirement to the 2013 requirement would shorten their time to degree. These students are also being given the option to return, when they have funds available to complete the needed coursework to earn the degree of choice. These students will be informed by letter from the Office of the Interim Provost/Vice President for Academic Affairs, that the institution’s thirty (30) additional hour policy will be waived if they choose this option. Following is the University’s policy on subsequent degrees:

Subsequent Degrees

“Students having earned one degree may subsequently pursue another, either associate or baccalaureate, by completing all of the requirements in effect at the time the student declares the major for the subsequent degree. While some of the hours earned from the earlier degree may count toward the subsequent degree, students must earn at least 15 additional approved semester hours for an associate degree or 30 additional semester hours for the baccalaureate degree (see Section II).”

2009 Cohort Status Breakdown

Students by Credit Hours Earned	Greater than 120	119 - 100	TOTAL
Enrolled Fall 2014	15	13	28
Not Enrolled	21	4	25
TOTAL	36	17	53

Chart that shows every major and students in each major currently enrolled.

Major	Number of Students				Graduate Students	Total
	Freshman	Sophomore	Junior	Senior		
ACC - Accounting		1	1			2
AFE – Agriculture Food	16	15	6	19	1	57
AIT – Applied Information Technology	3	2	3	12		20
AQS-Aquaculture/Aquatic Sciences					9	9
ART-Art/Studio Art	3	4	1	6		14
ASP-Africana Studies	2	1				3
BIE-Biology Education		1		1		2
BIO-Biology, General	26	14	16	25		81
BPR-Pre-Biology	8	2				10
MBA-Business Administration Masters					5	5
BMK-Business Administration-Marketing	1	1	1			3
BMG-Business Administration-Management		1	1			2
BUA-Business Administration	57	28	26	40	5	156
CDF-Child Development & Family Relations	3	2	14	23		42
CHE-Chemistry	4	5	2	9		20
CRJ-Criminal Justice	36	29	37	37		139
CPM-Computer Science Masters					27	27
CSA – AA-Computer Science				1		1
CSC-Computer Science	11	12	9	21		53
ECE-Early Childhood Education	4	4	2	8		18
ELE-Elementary Education	23	18	10	17		68
ENE-English Education	1	1		1		3
ENG-English	2	1	3	9		15
ENS-MS-Environmental Science Masters					14	14
LIS-Liberal Studies Honors		1	1	2		4
LSA-AA-Liberal Studies Associate	2	4				6
LSC-Liberal Studies General Studies	7	2	3	12		24
MAE-Mathematics Education	4	1		1		6
MAT-Mathematics	13	9	11	5		38
MCJ- Mass Communication Journalism	19	13	16	21		69
MSE-Special Education Masters					13	13
MUE-Music Education	5	2		1		8
MUS-Music	9	3	2	4		18
NONEG-GR- Non-Degree Seeking Graduate					8	8
NDU-Non-Degree Seeking Undergraduate	126	1		4		131
NUP-AAS-Nursing Associates	34	48	53	65		200

Major	Number of Students				Graduate Students	Total
	Freshman	Sophomore	Junior	Senior		
NUR-Nursing	14	4	4	21		43
PED-Physical Education	15	9	17	12		53
PET-Physical Education Teaching	1		2			3
PHT-Physical Education & Health Teaching	11	4	6	3		24
POS-Political Science	5	2	4	10		21
PSY-Psychology	19	20	19	31		89
PUB-Public Administration	2	4	5	10		21
PUM-Public Administration Masters					58	58
SHE-Social Studies Education/History				2		2
SPA-Spanish	2	1				3
SSC-Social Sciences	3	3	12	8		26
SSE-Social Studies Education				2		2
SWK-Social Work	15	20	20	27		82
UND-Unclassified	119	34	12	8		173
TOTAL						1889

Grant Results- How much NEW money was generated by sponsored programs and others during 2013-14 year?

Office of Research, Grants and Sponsored Programs-Grant Awards (July 1, 2013 - June 30, 2014)		
Principal Investigator	Grant Title	Budget
ANTONIOUS, GEORGE		
	ESTABLISHING 1890s LG UNIV WATER CENTER	\$25,981
	NCSE Environmental Mentors Chapter	\$835
BERQUIST, ERIC	NSF IPA	\$219,827
COLLINS, CHARLIE	MANRRS	\$750
CHEN, YANPING		
	GENOMIC APPROACHES TO MITIGATE HONEYBEE DISEASES	\$81,157
DASGUPTA, SID		
	SEAFOOD MARKETING GRANT	\$13,120
DOWNING, BEVERLY		
	WALMART NAEFO STUDENT SUCCESS	\$189,590
	WALMART NAEFO STUDENT SUCCESS	\$55,000
DURBOROW, ROBERT		
	AUSTRALIAN RED CLAW CRAWFISH	\$14,800
FINN, LECHRISTA		
	YOUTH VOICE YOUTH CHOICE	\$350,000

Office of Research, Grants and Sponsored Programs-Grant Awards (July 1, 2013 - June 30, 2014)		
Principal Investigator	Grant Title	Budget
GILMORE, DERRICK		
	SAMSHA SUBSTANCE ABUSE AND HIV	\$286,000
GYAWALI, BUDDHI		
	NSF TARGETED INFUSION	\$399,992
	STRENGTHENING ENVIRONMENT SCIENCE PROGRAM	\$149,999
HIGGINS, PATRICIA		
	NASA STUDIES PROJECT	\$112,323
HUBBARD-SANCHEZ, J		
	KSU BILINGUAL EDUCATION CURRICULUM	\$5,000
	NOAA CLIMATE STEWARDS EDUCATION PROJ.	\$1,000
	INCREASING ENVIRONMENTAL LITERACY	\$17,500
JAVED, KAZI		
	CENTER FOR LAYERED POLYMERIC SYSTEM	\$50,000
	MES CURRICULUM DEV	\$135,969
KUMAR, ASHOK		
	WIRELESS SENTRY	\$119,250
LEWIS, STEPHEN		
	WHOLE KIDS FOUNDATION GARDEN	\$2,000
MASON, STEPHEN		
	TIII HBCU YR #1	\$4,719,390
MCDUFFIE, HINFRED		
	BRIDGES TO OPPORTUNITIES WORKFORCE	\$1,916,610
MOORE, SHAWN		
	TECH WIZARDS	\$40,867
	4H NATIONAL MENTORING PROGRAM	\$28,241
	AG DISCOVERY SUMMER ENRICHMENT PROGRAM	\$40,000
	JC PENNEY ROUND UP PROGRAM	\$1,754
	NSTI FHWA FY2014	\$55,000
	PAPER CLOVER PROGRAM	\$3,184
MULDER, SHAMBRA		
	LEVERAGED ADOLESCENT LITERACY AND LEARN CCLD	\$65,000
OLDEN, FARIBA		
	NUTRIGENOMICS HISTOLIC APPROACH TO DIET	\$25,000
TYLER, INDIRA		
	NURSING WORKFORCE #4	\$403,172
POMPER, KIRK		
	KY HORTICULTURE COUNCIL - TRAPPING SYSTEM FOR SPOTTED-WING DROSOPHLIA	\$25,000
	KY HORTICULTURE COUNCIL - BLACKBERRY & RASPBERRY	\$60,060
	MCINTIRE STENNIS COOP FORESTRY FY2013	\$97,433
RAINEY, JOANNE		
	CTE KTIP FY14	\$802
RIVERS, LOUIE		

Office of Research, Grants and Sponsored Programs-Grant Awards (July 1, 2013 - June 30, 2014)		
Principal Investigator	Grant Title	Budget
	SMALL LIMITED RESOURCE FARMER FY2013	\$17,460
SAMUEL, JAVIETTE		
	EST. FAMILY CONSUMER SCIENCE DEGREE	\$520,000
SHEN, CHI		
	REMOTE MONITORING OF SERVER FARM	\$73,700
SILITONGA, MAIFAN		
	SOUTHERN REGIONAL WATER RESOURCE PROJECT	\$35,593
SIMON, MARION		
	FARM DIVERSIFICATION	\$499,661
	VET TECH PROGRAM	\$519,998
	UGA SUB	\$10,000
	SARE	\$10,000
	KCARD SOCIALLY-DISADVANTAGED PRODUCER GRANT (SSPDG)	\$28,289
STAMPER, SUE		
	USA FUNDS	\$100,000
TIDWELL, JAMES		
	EVALUATION AND DEVELOPMENT OF AQUAPHONICS FOR FISH	\$591,032
	CNH HEALTHY ECOSYSTEM, HEALTHY PEOPLE	\$260,000
	AQUAPHONICS URBAN	\$504,640
TSEGAYE, TEFERI		
	NSF HBCU UP	\$499,990
WALSTON, HERMAN		
	EISENHOWER FELLOWSHIP FY13	\$38,497
	EISENHOWER FELLOWSHIP FY14	\$18,833
	PROMISING YOUTH CENTER FOR EXCELLENCE YEAR #1	\$300,000
WEBSTER, THOMAS		
	MANAGED BEES II	\$62,886
TORAIN,T'EBONY		
	KSU CLASSIC UPWARD BOUND YR #1	\$477,448
Grand Total		\$14,279,635

Specifics on how academic advising is being handled this semester

Academic Advisement is occurring on two levels. The first is through the Center for Academic Persistence (CAP) where currently all students with thirty (30) credit hours or less are being advised. Persistence Officers in the center serve as the students' primary advisor. The second level is through the Academic Faculty in the respective Academic Programs.

On Thursday, October 2, 2014, the CAP center was administratively switched to Academic Affairs. The Vice President has met with the staff once and the leadership twice to assess current scope of work. She has also read a proposal from one of the employees concerning her ideas about how the center should operate. The new leadership is utilizing the assessment data from the center to drive changes where needed to make the center more efficient in its operations and service to the student advisees and to the

University at-large. The Advising Plan should be ready for implementation within two weeks and prior to registration for the Spring Semester.

Update on academic review process

The Delaware Cost Study will be the mechanism used to perform the analysis of data for the Productivity Study. Information on the Delaware Cost Study is provided below. Programs have begun work on the Program Reviews utilizing the Council on Postsecondary education program review model. Many of the programs are near completion of their Student Learning Outcomes and will be able to devote full attention to the completion of their Program Reviews.



UNIVERSITY *of* DELAWARE

Delaware Cost Study: Uses and Best Practices

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What is the Delaware Cost Study?

- The *National Study of Instructional Costs and Productivity (Delaware Cost Study)* is a benchmarking project and data sharing consortia among four-year colleges and universities with over 200 institutions participating annually.
- Since 1996, over **600 institutions have participated**, and over the past two decades, the Delaware Cost Study has become the “tool of choice” for comparative analysis of *faculty teaching loads, direct instructional costs, and separately budgeted scholarly activity, within academic disciplines*.
- Currently, the Cost Study is used major data and state agencies including:
 - Association of American Universities Data Exchange (AAUDE)
 - Southern Universities Group (SUG)
 - University of North Carolina (UNC) System
 - Pennsylvania State System of Higher Education (PASSHE)
 - University of Missouri System
 - University of Nebraska System
 - Connecticut State University System (CSUS)
 - City University of New York (CUNY) System



Delaware Cost Study - Strengths and Limitations

- **Strengths**
 - Ideal tool for benchmarking instructional costs, research, and public service expenditures at the academic discipline level
 - Most systematic and rigorous conceptualization based on CIP levels
 - Assists institutional data and unit alignment
 - Assists in identifying cost distortions
 - Ideal for program reviews and accreditation
 - Ideal for establishing new program or department projections
 - Higher Education Consortia is a useful intermediary partner

- **Limitations**
 - Not a “whole cost” benchmarking tool for expenditure or tuition
 - Not a perfect 1:1 Program/Department/Academic Budget Unit match
 - Not a tool for performance funding



Delaware Cost Study Data Uses

- ✦ Academic/ Accreditation Program Review
- ✦ Faculty Hiring/Disparity
- ✦ Chair Key Performance Indicators
- ✦ Deans Dashboard
- ✦ Senior Budgeting/President/Provost Planning/Projections
- ✦ Identifying Cost Distortions in Budgeting Formulas
- ✦ Developing New Programs/Departments
- ✦ Grants and Research Expenditure Benchmarking
- ✦ External Audit/System Review Tool
- ✦ Student/Faculty Recruitment/Retention Tool
- ✦ General Unit and Institutional Improvement



2014 – 2015 Data Collection Cycle

- **August 15, 2014** Invitation to Participate (Enrollment/Cycle Opens)
- **October/November 2014** Work with Systems/New Member Institution
(\$1,000 "Early Bird" Ends October 31)
- **December/January 2014** Work with Members in Data Collection Process
- **January 30, 2015** Submission of Data (Enrollment Closes)
(\$1,250 Participation Fee Ends)
- **Spring 2015** Verify and Validate Data Submissions
- **June 30, 2015** Assemble Final Cost Study Data Set
- **July 31, 2015** Secure Site Data Release (Cycle Closes)

Chart that shows graduation rates per major

Below is a list of the graduation rates by program for the 2007 cohort.

Major (at entering) (based on first time freshmen, 6 years)	Cohort 2007	Exclusion	Adjusted Cohort	Graduated	Grad Rate
Applied Info Technology	1	0	1	0	0.0%
Mathematics	5	0	5	0	0.0%
Political Science	5	0	5	0	0.0%
Fine/Studio Arts	6	0	6	0	0.0%
Nursing (Post RN)	10	0	10	0	0.0%
Computer Science	15	1	14	1	7.1%
Social Work	12	0	12	1	8.3%
Criminal Justice	30	1	29	3	10.3%
Physical Education	23	1	22	3	13.6%
Liberal Arts	8	1	7	1	14.3%
Social Sciences	7	0	7	1	14.3%

Major (at entering) (based on first time freshmen, 6 years)	Cohort 2007	Exclusion	Adjusted Cohort	Graduated	Grad Rate
Music	37	4	33	5	15.2%
Business	109	2	107	20	18.7%
Biology	27	1	26	5	19.2%
Psychology	36	0	36	7	19.4%
Undecided	166	8	158	33	20.9%
Elementary Education	19	1	18	4	22.2%
Child Development	9	1	8	3	37.5%
English	12	0	12	6	50.0%
Chemistry	6	0	6	3	50.0%
Total	543	21	522	96	18.4%

Strategies to strengthen graduate programs

Strategies for strengthening the graduate program are as following:

- Increase enrollments of each program by 25% each of the next five years.
- Establish a Student Research Program
- Engage Graduate Students in the conduct of research needs of the institution through internships and graduate capstone projects.
- Establish a Full-time Graduate Office with a full-time director.
- Strengthen the infrastructure for advisement and counseling for online graduate program students.

SACS Update DNP/ BSN Updates

The first Draft of the Southern Association of Colleges and Schools (SACS) Fifth-Year Report and Quality Enhancement Plan (QEP) final report are complete. The next steps in preparation of the report consist of a review by the Interim Provost/Vice President for Academic Affairs and the President. In December, the report will be reviewed by an external peer evaluator group for input and comment. The University will use the month of January 2015 to make any additional corrections and close any gaps that may be identified. The plan is to submit the report late February ahead of the March 15, 2015 deadline.

A site visit by the SACS for the Doctor of Nursing program and a level change from III to V will convene in Fall 2015. The institution is preparing for the visit as it is scheduled to begin the DNP program during the Spring 2015 academic semester with 5-7 students. These students have already been identified by the School of Nursing as having met the criteria for admission. Therefore the anticipated inaugural class will exceed the target of 5 students.

Progress to Date Downtown Annex Building (KSU Interpretive Center)

- The Downtown Annex building has a new roof. All Windows are new. Exterior stone has been tuck-pointed. The interior first floor has been painted. First floor has new carpet and terrace has been cleaned. The boiler has been put in operation with some heat units working. The elevator works. Basement area has been cleaned after the flood.

- Land Grant has worked with the firm Solidlight out of Louisville to develop a plan for the Kentucky River Interpretive Center to be housed on the main floor of the KSU Downtown Annex.
- A charrette was held by the firm to assess the overall concept and objectives of the University in planning for the KY River Interpretive Center. Written input was gathered as well as several follow up meetings with an internal committee.
- Based on this input, Solidlight developed a Phase I plan/design. This copy was reviewed and approved by the KSU internal committee. A hard copy is available for review.
- The firm was then contracted to develop a Phase II design, cost estimate, and timeline. That plan is also available. The timeline was developed and circulated. The approximate cost as designed was \$1.2 million. That is display only and does not included needed building improvements and modifications.
- Later meetings between KSU and Capital Construction of the State (DECCA) came to the conclusion that the project would have to be bid out as a turnkey job. That was in June, 2014.
- Land Grant has submitted all requested documents by NIFA. The University is currently waiting for the Facility Grant funds to be released by NIFA and to start the internal (partial) renovation of the building and construction of the Kentucky River Exhibit.

Rosenwald Center for Families and Children:

Rosenwald currently has 32 children enrolled. The Center cannot enroll more students until more staff is hired. A recommendation has been made for two teachers and two teacher assistants. The Center is waiting for the individuals to be offered the job and hired. This should help get families off of the waiting list and get the Center closer to the operating capacity of 90 students. Some of the positive attributes of the Center include the following:

- Governor's Office of Early Childhood Visit
- Current 3 STAR accreditation and future NAEYC accreditation
- Very high ERS (environmental rating scores) for classrooms
- Candidate for the early Head Start collaboration grant