

Student Teaching Cooperating Teacher Check In

This form is designed to provide cooperating teachers with an opportunity to share feedback about their student teachers midway through the placement. Your responses will help identify strengths, highlight areas for growth, and ensure that both you and your student teacher feel supported throughout the experience.

Please complete the 4-point rating scale for each area and use the comment boxes to share specific examples or suggestions. Your input is valuable in guiding professional growth and strengthening the overall student teaching experience.

* Indicates required question

1. Please enter your name

2. How would you rate the student teacher's professionalism (punctuality, preparedness, communication)?

*

Mark only one oval.

1 2 3 4

Strongly Disagree Strongly Agree

3. Please provide any additional comments or details about your rating.

4. How effectively does the student teacher deliver instruction and engage students? *

Mark only one oval.

1 2 3 4

Stro Strongly Agree

5. Please provide any additional comments or details about your rating.

6. What strengths have you observed in their teaching? *

Mark only one oval.

1 2 3 4

Stro Strongly Agree

7. Please provide any additional comments or details about your rating.

8. What areas for growth do you recommend? *

Mark only one oval.

1 2 3 4

Stro Strongly Agree

9. Please provide any additional comments or details about your rating.

10. How well does the student teacher manage classroom behavior? *

Mark only one oval.

1 2 3 4

Stro Strongly Agree

11. Please provide any additional comments or details about your rating.

12. Has the student teacher been receptive to feedback? *

Mark only one oval.

1 2 3 4

Stro Strongly Agree

13. Please provide any additional comments or details about your rating.

14. Overall, how would you rate the student teacher's progress at this point in their placement? *

Mark only one oval.

1 2 3 4

Stro Strongly Agree

15. Please provide any additional comments or details about your rating.

16. As partners in this journey of *“The Making of a Teacher”*, how can the School of Education better support you as you guide and mentor our pre-service teachers? *

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