

## Kentucky State University-SOE Enrollment & Graduate Data

### SOE Program Enrollments 2018-2026

Prog.	S-18	F-18	S-19	F-19	S-20	F-20	S-21	F-21	S-22	F-22	S-23	F-23	S-24	F24	S-25	F-25	S-26	Tot
Elem.	33	27	24	30	39	45	46	45	44	53	43	42	35	42	51	45	36	637
IECE	5	4	2	0	0	6	7	6	4	6	3	0	0	0	0	0	0	53
Biology	1	4	3	3	0	0	0	0	0	0	0	0	0	0	1	1	1	14
Soc.St.	2	0	1	7	1	1	3	2	3	3	2	0	1	0	3	1	1	30
English	4	1	0	2	0	0	0	1	1	3	3	3	3	6	3	1	0	31
Math	3	0	2	3	0	0	0	1	2	3	5	4	4	4	2	2	0	35
Music	15	19	19	21	19	16	21	11	10	18	11	9	6	10	10	8	1	224
PE/Health	22	17	9	9	50	36	35	36	25	37	25	25	25	43	23	23	1	441
Sp Ed.	6	7	7	10	15	15	16	22	17	19	20	13	12	22	22	20	20	263
Ex-Sci	61	61	61	75	58	49	73	47	45	66	48	51	55	51	96	54	82	1033
CDF						12	12	16	14	25	16	15	18	17	16	19	16	196
Range	1-61	0-61	0-61	0-75	0-58	0-49	0-73	0-47	0-45	0-66	0-48	0-51	0-55	0-51	0-96	0-54	0-82	14-1033
Median	5.5	5.5	5	8	8	8	8	11	10	16	11	9	6	10	13	8	1	138.5
<b>Seme</b>	<b>152</b>	<b>140</b>	<b>128</b>	<b>160</b>	<b>172</b>	<b>180</b>	<b>213</b>	<b>187</b>	<b>165</b>	<b>235</b>	<b>176</b>	<b>162</b>	<b>158</b>	<b>195</b>	<b>227</b>	<b>174</b>	<b>158</b>	<b>2982</b>

TEP Admissions 2017-2026 (as reported to EPSB)

Program	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	TOTALS
Elem. Ed.	3	4	7	11	13	19	14	4	8	71
IECE	1	0	0	0	0	0	0	0	0	1
Biology Ed.	1	0	0	0	0	0	0	0	0	1
Soc. St. Ed.	0	0	1	2	2	1	0	0	0	6
English Ed.	1	0	0	0	1	4	4	1	0	10
Math Ed.	1	2	0	0	1	4	1	2	1	9
Music Ed.	1	1	1	3	2	1	1	0	1	10
PE/Health	1	0	3	0	2	0	1	4	1	7
Special	3	3	9	3	10	19	24	22	20	71
<b>Total TEP Admissions</b>	<b>12</b>	<b>10</b>	<b>21</b>	<b>19</b>	<b>30</b>	<b>48</b>	<b>45</b>	<b>33</b>	<b>31</b>	<b>249</b>



<i>Program</i>	<i>2017-2018</i>	<i>2018-2019</i>	<i>2019-2020</i>	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>	<i>2023-2024</i>	<i>2024-2025</i>	<i>2025-2026</i>	<i>Prog Totals 2017-2026</i>	<i>Grad. Rates (Prog./Total)</i>
<i>African American</i>	8	5	2	9	14	14	14	10	10	86	65%
<i>White</i>	7	3	6	5	12	6	1	3	1	44	33%
<i>Mixed Race</i>	1	1	0	0	0	0	0	0	0	2	1%
<i>Other</i>	1	1	0	0	0	0	0	0	0	2	1%
<i>Males</i>	6	3	5	9	14	5	3	3	5	52	39%
<i>Females</i>	11	7	3	5	12	15	12	10	6	82	61%

Conclusions drawn from the graduation data include:

- Overall SOE graduation rates have decreased over the past three years, due to low EPP numbers, but remains on average of the last eight years (15 graduates).
- Graduation rates for the non-educator preparation programs significantly surpass those of the educator preparation programs (EPPs). This is due to Praxis testing requirements
- The decrease in graduation numbers as compared to the last two years is due to financial constraints placed on students leading to a higher number of students having to drop out of school, and the lack of students being unable to pass the Praxis 1 (Entry Exam)

### *Promoting Retention and Graduation*

Upon analysis and reflection, School of Education faculty realize the factors we can impact regarding student retention and graduation include caring relationships between faculty and students, skilled academic advising; student preparation for standardized tests required for teacher certification, and relevant curricular strategies, including assessment. These factors are addressed simultaneously in the SOE, and enhanced throughout each academic year.